College Council Minutes

November 26, 2019 | 2:00-3:30 | 3134/N3102

Committee Description:

College Council is a central committee that acts as an advisory group to the Superintendent/President for Board policies, administrative procedures and district goals, plans and priorities.   It is a communication vehicle for recommendations and proposals that come through the participatory governance system and serves as a clearinghouse for college-wide information. College Council is responsible for approving new college-wide committees and revisions to existing college-wide committees, acknowledging and reviewing initiatives and end-of-the-year assessments from specified content committees, conducting and analyzing the faculty hiring prioritization process, providing new program development recommendations to Planning and Budget and the Academic Senate, providing new restrictive fund faculty recommendations to Planning and Budget and reviewing proposals and making recommendations for program revitalization, suspension, and/or discontinuance.

Committee members:

	Jason Curtis, Interim Vice President for Academic Affairs, Co-Chair of College Council	X	Steve Leone, English Division Chair
	Bret Clark, Division Chair, Physical Sciences, Co-Chair of College Council	X	Jodi Meyer, North County Faculty Representative
X	Jill Stearns, Superintendent/President, *Ex-Officio, non-voting*	X	Matthew Green, Director WED & Community Programs
	Mark Sanchez, Vice President for Student Services and College Centers	X	Heidi Webber, Counseling, Student Services Representative
X	Dan Troy, Vice President for Administrative Services	X	Roland Finger, Academic Senate President
	Maria Escobedo, Dean for North County Campus and South County Center	X	Debra Stakes, Physical Sciences, CCFT Representative
X	Madeline Medeiros, Dean of Arts, Humanities and Social Sciences, Academic Affairs		Hunter Perry, Cuesta College Classified United Employees Representative
	John Cascamo, Dean of WED, Academic Affairs	X	Rose Schaefer, ASCC Representative
X	Genevieve Siwabessy, Dean of Student Services	X	Melinda Weaver (minutes)
X	John Stokes, Engineering and Technology Division Chair	X	Guests: Kevin Bontenbal, Lara Baxley

Committee Initiatives:

ACCJC Standard(s)	In Progress	Complete	Timeline	Initiatives
	X			1) Monitor the progress of the 2020 Institutional Self- Evaluation Report
	X			2) Collaborate with the Academic Senate to assess the faculty prioritization process
	X			3) Monitor the progress of the Guided Pathways plan
	X			4) Improve communication to the college community regarding College Council activities

ACTION ITEMS	NOTES	FUTURE ACTION
1. Approval of minutes	Motion to approve minutes First: H. Webber Second: D. Troy Minutes approved unanimously	
2. Approval of agenda	Motion to approve agenda First: D. Troy Second: M. Medeiros Agenda approved unanimously	
3. New Committee Member, Introductions	Rose Schaefer is new ASCC Representative. Committee Members introduced themselves and welcome Rose to the committee.	

4. ISER Update: First Reads of Standards I.B, III.B, III.C and III.D Drafts **Description:** The Accreditation Steering Committee is submitting Standards I.B, III.B, III.C, and III.D as a 1st read for discussion and feedback. Final consideration of all feedback will be made by the Accreditation Steering Committee. Standard I.B Draft Standard III.B Draft Standard III.C Draft Standard III.D Draft **Proposed Outcome: Provide feedback on the drafts of Standards I.B, III.B, III.C, and III.D as presented.**	**Standard I.B** • Are pictures to be a part of the report? Will leave that decision to the editors **Standard III.B** • Draft is combination of a narrative with bulleted information. Original author left bulleted draft. Dr. Stearns developed the narrative pieces, leaving the bullets to guide attachment of evidence. • D. Troy will assume role of editing of this draft to ensure writing to the Standard and to the evidence. **Standard III.C** • No feedback **Standard III.D** • In good shape, overall. • Having template helped. Accreditation Steering accepted feedback provided for these drafts to this point. Authors of the drafts will incorporate feedback. These standards are data driven and don't offer a lot of "wiggle room".	

5. AP 4103 Cooperative Work Experience

Description: Title 5 55255 states:

The district shall provide sufficient services for initiating and maintaining on-the-job learning stations, coordinating the program, and supervising students.

The program that fulfills this objective is Cooperative Work Experience. Title 5 §55250 (et seq.) specifies the criteria and conditions for delivering Work Experience. The essential components and requirements of Work Experience are identified in the proposed Administrative Procedure 4103.

The existing Cooperative Work Experience program as designed and operated fulfills the expectations and requirements set out in Title 5.

The current proposal is to review and adopt Administrative Procedure 4103 - Work Experience.

At the December 12, 2017 meeting, AP 4103 was sent from College Council to Academic Senate Council. After Academic Senate approval, it was to come back to College Council for approval.

At the January 26, 2018 Academic Senate Council meeting, the council recommended creating a task to work with Matthew Green to develop the language for AP 4103. The AP would return to a later meeting for review and feedback.

At the August 24, 2018 Academic Senate Council meeting, AP 4103 was presented for feedback.

AP 4103 Cooperative Work Experience was approved by the Academic Senate Council on September 28, 2018.

AP 4103 Cooperative Work Experience

Proposed Outcome: Requesting College Council approve AP 4103.

- The AP is Title 5 Requirement and it's the standard used for developing Work Experience.
- Work Experience is highly regulated.
- District plan is being revised and will be presented at a later date.
- Will the plan provide details on how it's internally managed? Yes, that is included in the AP.
- Is Cooperative Work experience with interns housed in the divisions? Yes. When work done by students is converted to units, it's officially called Work Experience.

Motion to accept AP 4103 as presented
First: D. Stakes
Second: J. Stokes
Motion approved unanimously

6. AP 4104 Contract Education

Description: Ed Code and Title 5 authorize the community college to provide education programs or training to address the needs of any public or private agency, corporation, association, or other person or body. The offerings may be credit, noncredit or not-for-credit.

Cuesta College offers Contract Education through the Institute for Professional Development (IPD). This activity of IPD has been severely limited the past few years due to lack of staff capacity. Contract education is a structure for providing training to local employers that offers flexibility in terms of range of offerings, curriculum and timeline (responsiveness). The Chancellor's Office is encouraging colleges to integrate contract education into the resources if offers local employers to meet their training needs, in particular professional development training (Contract Education Summit, May 1-2, 2018).

The conditions for offering contract education are specified in the Administrative Procedure-AP 4104 that is being proposed.

At the December 12, 2017 meeting, AP 4104 was sent from College Council to Academic Senate Council. After Academic Senate approval, it was to come back to College Council for approval.

At the January 26, 2018 Academic Senate Council meeting, the council recommended creating a task to work with Matthew Green to develop the language for AP 4104. The AP would return to a later meeting for review and feedback.

At the August 24, 2018 Academic Senate Council meeting, AP 4104 was presented for feedback.

- AP 4104 covers contract education including:
- Credit or noncredit classes from the college curriculum
- Customized classes designed for a particular purpose offered in a not-for-credit format
- If money is taken to subsidize the course, don't count FTEs. Prefer not to overlap the two structures. The option isn't excluded at Cuesta but need to be sure it doesn't look like the idea is being misused.
- Fee-based education-add "contract education" in parenthesis? No. These are not synonymous.
- Are these credit courses? No, most are not-for-credit. They can be not-for-credit, credit, or non-credit; however, there isn't a non-credit contract at this time.
- Faculty/divisions are consulted when contracts are being developed. Use the expertise available at Cuesta first.

D. Troy moved to approve AP and BP 4104 as presented
Second: H. Webber
Motion approved unanimously

AP 4104 Contract Education was reviewed and approved by the Academic Senate Council on April 12, 2019. AP 4104 Contract Education – Final AP 4104 Contract Education -- Redline BP 4104 Contract Education **Proposal: Requesting College Council approve BP and AP 4104.**		

7. Revision of AP 4231: Grade Changes

After collegial consultation with Student Services and Academic Affairs, Academic Senate Council revised AP 4231. Academic Senate Council approved the revised version AP 4231 on October 25, 2019. The goal of the revision to AP 4231 was to provide a clearly guided process for students and for staff when students have a grade appeal. The revised AP 4231 illustrates a procedure to help students reach a grade appeal resolution. The revised version of AP 4231 also helps instructors maintain their rights as mandated by Title V and protects them from misplaced accusations. The revised version of AP 4231 does not alter BP 4231.

According to the *Participatory Governance: Decision-Making and Committee Handbook, 2019*, if an Administrative Procedure is a "rely primarily" or "mutually agreed to" item, "Academic Senate will submit to College Council" "as an information item" (13).

Revised AP 4231 (Approved by Academic Senate Council on 10/25/19)

Second Read Revised Draft of AP 4231

Second Read Redline AP 4231

First Read Redline AP 4231

Current AP 4231

Current BP 4231

Title V § 55025

CC League Template for AP 4231

CC League Template for BP 4231

- AP 4231 went to Academic Senate when Donna Howard was looking at student grievance procedure and realized it included grade concerns. Wanted a systematic pathway for students who wanted to appeal a grade that is separate from the student complaint/grievance process.
- It honors Title 5 language.
- Labeling confusing. Have used "stages" in the past not "steps". The use of "steps" should be for the actual steps in the process under each "stage."
  - "Steps" suggested at Academic Senate as a way through a more amicable-sounding process.
- How will process be communicated to students?
- Would want to ensure all forms/policies, etc. share same, clear language.
- Important how it will be represented on website and how students interact with it. Make a visual representation for students to understand more clearly.
- Title 5 language is under the definitions.
  - "Gross Misconduct" not in Title 5, but it's here. Why? "Gross Misconduct" is in the Ed Code.
- Students follow the path, but if it becomes a discriminatory matter, it goes down the other path? How and when is that determined?
- When working with others to edit the language and when communicating with students, vital it mirrors the AP as the AP is also given to the students.
- The AP was approved at Academic Senate. If College Council's feedback is taken back to Senate, it doesn't hold up approval of the AP.
- Senate understood it may return after it's put into place and has had a chance to be tested.
- This was shared with ASCC? Yes, with a Senator.

Proposed Outcome: Academic Senate Council presents the revised AP 4231 to College Council as an information item.	• Recommend talking with group of ASCC members and check to see if there would be confusion between "stages" and "steps". • Can we provide feedback for future consideration? Motion to add more time First: M. Green Second: S. Leone • "Step" should be more of a piece of the process. These steps are more like categories. • Academic Senate agreed to move away from "level". • Goal is for this process to be simple for the student, and not look like they're attacking the teacher. Too many steps could be intimidating. • Support the suggestion that ASCC look at it and provide feedback. • "Stage" seems to be preferred over "step", as well as developing a chart/diagram for students to see. • This AP is a big improvement. Important that the grade dispute language was separated from the complaint/grievance process. • Recommend taking it to ASCC then return to Academic Senate with feedback from College Council and ASCC. Mention "stage" language. After Academic Senate revisits it, it could come back here as an information item.	

8. Cuesta College 2020-2023 DRAFT Strategic Plan

Description: This is the second read for the Cuesta College Strategic Plan (2020-2023).   As outlined in the Cuesta College 2019 Integrated Planning Manual, the timeline for soliciting input and feedback on the next three-year College Strategic Plan from campus governance groups is October 2019.   The plan has been reviewed by the Strategic Planning Committee (9-26 & 10-16), College Council (10-22), Academic Senate (second read 11-8), and will continue through the governance process to be presented to the Board of Trustees on 12-11-19.

The Cuesta College Strategic Plan 2020-2023 has been developed using the 2016-2026 San Luis Obispo Community College District Educational Master Plan, Facilities Master Plan, Technology Master Plan, Chancellor's Office Local Vision for Success Goals, and Student Centered Funding Formula (SCFF) as guiding tools to assist in the development of the strategic plan goals and objectives. Aligning the college's strategic plan goals and objectives with the Chancellor's Office Local Vision for Success Goals was methodical since Cuesta College will be required to report on these metrics annually and will impact elements of the funding received by the state in the new SCFF.

SLOCCCD Strategic Plan 2020-2023 Draft – Final

Proposed Outcome: Review and approve the next three-year Cuesta College Strategic Plan.

- College Council's second read. Been through the governance process.
- Goal was to use current plan and align with Vision for Success goals and Chancellor's Office-have consistency with what is being measured. It's been shaped as it's moved through the governance process. Aligns with the SCFF, too.

M. Medeiros moved to approve the 2020-2023 Strategic Plan as presented.
Second: D. Troy
Motion approved unanimously

College Council Minutes: November 26, 2019

9. Meta-Majors/Areas of Study

Description: The Guided Pathways Implementation Team (GPIT), through its Meta-Majors Taskforce and Student Engagement Taskforce, has incorporated feedback from various constituents, including students, on the draft meta-majors (more details on the process are included in the attachment). As a result of this feedback the GPIT is proposing naming them *Areas of Study* and have developed titles and subtitles for each Area of Study. The draft of the Areas of Study is attached. We will ask for approval from both the Academic Senate and the Associated Students of Cuesta College at upcoming meetings.

Areas of Study – Draft

Proposed Outcome: College Council will provide feedback on the draft Areas of Study.

- Areas of Study (formerly known as Meta-Majors). Have been approved by ASCC since agenda was published.
- At Academic Senate, in STEM areas, suggested removing the word "physical"
- Each Area of Study has a main title with a subtitle that provides a little more information for students.
- Creative Arts and Communication: Why isn't the word "Humanities" a part of that area? Feedback from students indicates they don't know what the word "humanities" means.
  - Creative Arts and Communication doesn't cover English. "Humanities" is a word that matches with the IGETC and CSU GE requirements. Would be relevant to the English transfer students. An important word for English.
  - Academic Senate Council English representatives haven't mentioned the lack of the word "Humanities". Guided Pathways co-chairs can attend an English division meeting and work on a title that works for everyone.
- Has been approved by ASCC. Once approved by Academic Senate, it will be considered final. However, this is an iteration. Plan to launch then review feedback, especially from students.
- The titles are meant to get students' attention when looking for an area of study. It's different than a student who already knows what he/she plans to work towards.
- Title doesn't reflect substance. The titles are meant to give students opportunity to explore areas they have an interest in.
- Students saw list of courses and commented that what each area is named isn't as important as choosing an

	area and getting appropriate support as they go through the school.	
	• "Related Majors" helpful when students are looking to transfer. Provides options. As they are now, they refer to other majors Cuesta offers. Connecting them to majors at CSUs, etc. is another project to look into.	
	• This is for the 10% of students who come to Cuesta and don't know what major they want to follow.	
	• Need to look at analytics of the curricula of these programs to determine where overlapping occurs.	
	• Self-Identifying within Areas of Study is important as this document is put into place. There is the possibility later of discussion around reorganizing disciplines	
	• Has data been gathered using existing students' info and seeing how large each Area of Study may be? No, but a good idea.	
	• Maybe look at vetting these with emeritus students as they look at course options.	
REPORTS		
Planning and Budget Committee	No reports at this meeting.	
Academic Senate Council		
Content Committees: a. Accreditation Steering Committee b. Enrollment Management Committee c. Equity and Student Success Committee d. Institutional Effectiveness Committee e. Institutional Program Plan and Review Committee f. Online Education Committee g. Strategic Planning Committee h. Technology and Web Committee		

6. Summary of Meeting and Action Taken	• Committee provided feedback for the Accreditation Steering Committee on drafts of standards I.B, III.B, III.C, and III.C • AP 4103 was approved as presented. • BP and AP 4104 were approved as presented. • College Council provided feedback on AP 4231. • Committee approved Cuesta College 2020-2023 DRAFT Strategic Plan as presented. • College Council provided feedback on the Guided Pathways Areas of Study document.	

College Council Meeting Minutes

March 26, 2019 | 2:00 -3:30 p.m. | 3134/N3213

Committee Description

College Council is a central committee that acts as an advisory group to the Superintendent/President for Board policies, administrative procedures and district goals, plans and priorities.   It is a communication vehicle for recommendations and proposals that come through the participatory governance system and serves as a clearinghouse for college-wide information. College Council is responsible for approving new college-wide committees and revisions to existing college-wide committees, acknowledging and reviewing initiatives and end-of-the-year assessments from specified content committees, conducting and analyzing the faculty hiring prioritization process, providing new program development recommendations to Planning and Budget and the Academic Senate, providing new restrictive fund faculty recommendations to Planning and Budget and reviewing proposals and making recommendations for program revitalization, suspension, and/or discontinuance.

Committee members:

X	Jill Stearns, Superintendent/President, *Ex-Officio, non-voting*			Cherie Moore, Applied Behavioral Sciences Division Chair
X	Deb Wulff, Vice President for Academic Affairs, Co-Chair of College Council		X	Stacy Millich, Academic Senate President
X	Bret Clark, Division Chair, Co-Chair of College Council			Hunter Perry, Cuesta College Classified United Employees Representative
	Mark Sanchez, Vice President for Student Services and College Centers			Susan Kline, Business Education Division Chair, Interim
X	Dan Troy, Vice President for Administrative Services, *Ex-Officio, non-voting*		X	Anthony Gutierrez, Coordinator, Student Life and Leadership, service faculty
X	Maria Escobedo, Dean for North County Campus and South County Center		X	Debra Stakes, Physical Sciences, CCFT
	Madeline Medeiros, Interim Dean of Humanities Academic Affairs			Jodi Meyer, North County Faculty Representative
X	John Cascamo, Dean of WED Academic Affairs			Steve Leone, English Division Chair
	Catherine Riedstra, Dean of Student Services		X	Shannon Hill, Management Senate Representative
X	Camri Wilson, ASCC President		X	Guest: Chief Millard, Todd Frederick

Committee Initiatives 2018-2019:

ACCJC Standard(s)	Completed	In Progress / Ongoing	
		X	1. Monitor the progress of the 2020 Comprehensive Self- Evaluation Report
		X	2. College Council will collaborate with the Academic Senate to review and/or update the faculty prioritization process
		X	3. Monitor the progress of the Guided Pathways plan
		X	4. Improve communication to the college community regarding college council

AGENDA ITEMS	WHO	TIME	INTENT	ACCJC Standard and /or Institutional Goal/Objective	Notes

1. Call to Order
   a. TIME KEEPER: N/A
   b. COMPUTER: J. Stearns
   c. DISCUSSION MEDIATOR: B. Clark
   d. Approve minutes from March 12, 2019 meeting
   e. Approve meeting agenda
	Approval of Minutes
	First: S. Millich
	Second: S. Hill
	Motion passed unanimously
	
	Approval of Agenda
	• Update AP 6750. Information only, no action
	• ??
	Motion to approve agenda with changes
	
	First: S. Hill
	Second: D. Troy
	Motion passed unanimously

2. Cuesta College Mission Review and New College Goals Background: A workgroup is currently working on reviewing the College Mission Statement. Cuesta College Mission Statement Proposal: Discussion is required to coordinate new goals and initiatives originating at the Chancellor's office and our existing goals and initiatives and how they impact our mission statement.	Mission Statement Review • Group was tasked with reviewing Cuesta's mission in light of standards. Also looked at values. • One word the group found missing in the statement is "equitable" or "equity". When mapping mission statement, ensure it's mapped to equity—without using the word. • Committee reviewed mission statement and are recommending that we continue with same statement and roll it out to other groups-Academic Senate, Planning and Budget, CCFT, students etc. to ensure information is received across campus. • *Are we to give direction to get feedback from stakeholder groups then return to College Council?* Yes. • There's not a serious deadline, as long as it's done this semester. • When mapped to equity, statement stays the same. Visiting teams look for student population, certificates, programs, etc. offered. Mission is more about us so it's the place to tell about our commitment to our students and student learning. • The work done here is honoring the work done a couple of years ago, understanding the information from the Chancellor's Office doesn't mean we need to change our mission.

	<u>Local Vision Goals</u>
	
	• Plan to meet goals by 2022.
	• In line with Chancellor's Vision for Success. Offer our commitment to achieving goals the Chancellor's Office has laid out.
	• Goal 1 increase completion by 20%
	   ○ 1c– decrease in our credit programs make it difficult to achieve the 20% goal.
	   ○ 16-17 number—how is it done? Not sure. Some wording isn't clear or still being determined
	   ○ 1b and 1a total more than the 1011-shows some of the problems we're facing.
	   ○ The data changes often.
	• Goal 2 transfer 35% is the goal
	• Goal 3 average number of units accumulated to decrease by 10%
	   ○ AB 705 implementation should help this.
	   ○ *Anyone discuss that we don't have a transfer institution and many stay here the extra year?* Yes.
	• Goal 4 – median annual earnings of all students to increase—data currently being updated.
	• Goal 5—Equity
	   ○ Disproportionally affected students in our data sets changed last night. What isn't layered into this is the cost of living data.
	   ○ Doesn't reflect data in our equity plan.
	   ○ Goal to decrease achievement gap for disproportionally affected groups and those at the highest by 40%. That number is a challenge.
	• The goal is for the Chancellor's Office to say colleges have met the requirements.
	• Asking we recognize we've been asked to set local goals that align with Vision Goals. Repercussions for not doing it may be detrimental.
	• *Just need to increase by 40% not close gap if the overall college increases by 50%?* Yes.
	• *Consequences if we don't do this?* It's legislated.
	• Additional metrics looking at populations being disproportionally impacted.

	o *How is the single income household data relevant? Can't control the local economy.* The idea is that we offer programs that offer careers with living wages. • When should this go on Academic Senate agenda? Needs to be on May's Board agenda. One Academic Senate meeting (April 12) then back here. After College Council it goes to Board. • May be good at each meeting to open the site and provide the recent data available.
3. AP 4222 Remedial Coursework **Background:** AP 4222 is new. It is a legally required policy. AP 4222 Remedial Coursework Template-Redline AP 4222 Remedial Coursework Template-Clean Proposal: Request College Council review and provide feedback for the submitted Board Policy.	• Approved in 2018. Back here because of new template. Aligned with AB 705. Legally required. • Added designees-Superintendent/Vice President, Academic Affairs and Superintendent/Vice President, Student Affairs • Will remove 45 degree units • Will go to Academic Senate. • Recently approved by Board of Governors • It can be put on end of April 12 Academic Senate agenda. If not addressed, it can be moved to April 26.

4. Update to AP 6750
 	
Background: Administrative Procedure 6750, Traffic Regulations, is currently active for the district and has not been reviewed since 2001. Changes in state law and college practices have necessitated this review and update.
 	
AP 6750 Clean
 	
AP 6750 Redline
 	
BP 6750
 	
Proposal: Requesting that College Council review and then recommend AP 6750 for adoption as a newly reviewed and updated district procedure.
	• This is an active administrative procedure.
	• Requested by Vice President Fiscal Service's office for review. There have been changes in state law.
	• Cleaned up language and flow. Especially parking regulations.
	• Major changes:
	  1. AB 503 requires colleges that collect parking fees to have payment plan for non-paid fees. Also, removal of vehicles-language to make it lawful and exempt the college. Immobilization of car after 5 or more unpaid citations. Payment plan is detailed in the AP.
	  Where does 5 citations come from? Directly from vehicle code. Going higher puts person under more financial hardship to pay a larger bill.
	  One citation can put a student in financial straits. Worried about vulnerable students. In context of past few years, we do try to work with them. It's the same code as the city, but the entire amount is required under city law. For Cuesta, a payment of one citation is needed to release the car.

	Where do the cars go? Hold in place where they're found with a boot. Information is on the car explaining process to reclaim car. 2. Bicycles—currently not allowed on campus. officers ride bikes. Made an exemption for them in the AP to be transparent. 3. Vehicles on campus—problems with people driving onto campus. Only facilities or emergency vehicles allowed to do that. Others need to check with Public Safety first. *Students who need a mobility device need to talk to Public Safety first?* Yes. 4. All citation fees listed in the AP have been removed. Amounts are different now than in the AP. Removing them means they don't have to go back and be updated. The list is on the Website and at all campus offices. • *Plug in parking coming-will it be addressed? Student vs Staff, etc.* We will have to address that. • *General parking regulations disciplinary actions against faculty who don't pay fees. Is that contractually allowed?* PS hasn't done it directly. Seems like this can be removed because they will get citations like anyone else. • Staff and Student Parking: Disabled Permits: Do people with a placard also need a cc parking permit. Yes. Will reword the redline to make it clearer. • *Does disabled placard count in 20-minute spaces?* Will have to look into it. • Consider changing staff to employee in the language. That covers everyone. • Skateboards, etc. –It says "skaters should remove equipment before class." Do we enforce this? Why is it here? Maybe not needed. • *Pedestrians crossing in crosswalks: Is that the law?* Probably put in place so students would use the crosswalks. Unless someone is being reckless, we wouldn't enforce this. • Next step is to take this to Academic Senate on April 26.
4. Review Accreditation Drafts **Background:** Sending draft sections of the Institutional Self Evaluation Report to College Council for review and feedback helps get the college prepared in a short time for the final approval of the report. C. Organization of the Self-Evaluation Process F. Certification of Continued Institutional Compliance with Commission Standards	• Preparing institution for the ISER. Would like feedback on these sections. • Written in the future to align what we need to do. • Feedback requested is about content. Eventually will be written in one voice. Section C • Reflects our plan over the next 2 years. • Accreditation Steering Committee List: Stacy should be listed as Criminal Justice faculty; Glenda as Counseling faculty-be consistent with faculty labels.

[ER Response First Draft](#) **Proposal: College Council will read each draft and provide feedback.**	• *What happens when composition changes?* We add the new people. Anyone who leaves stays on the list to recognize their contributions. ERs • These are the ERs not addressed in the standards, so they have to be addressed separately. • Those areas with question marks will be completed at end of the year when the data is ready. • We've written to ERs before when we did the sub-change. Section F • Written in the future-what we will need to do when visiting team comes to campus. • Will be presented internally and externally for feedback. • Answering each piece of the commission's policy. All about our achievement standards. • If areas don't meet student achievement, we will need to submit a written response explaining why. • These drafts go to Academic Senate in April. • Plan to get these pieces out of the way so we can focus on standards later.
5. Discuss Current Campus Issues at End of College Council Meetings **Background:** At the end of the March 12th College Council meeting, the members spent some time discussing campus-related issues. They found the time to be worthwhile and asked that it become a standing item on future agendas. **Proposal: College Council will discuss and vote on the option of creating a standing agenda item that would assign 10 minutes at the end of each meeting to discussing current campus issues.**	• *Will the question be asked at the end and not agendized?* Yes. • Don't want pop-up items. Want to come prepared. • Value time we can discuss things others aren't aware of. Time to engage in conversation and off-script would be valuable. • Agreed. Things that need to be formally addressed can always come back as agenda items. • Support if it's goal-oriented. Many years ago, on a committee where there was time set aside. each constituent group reported on specifics for their groups positive/negative achievements that took time away from important information. • Feels like it should be more intentional. The accidental conversation at the end of the last meeting was a little unnerving. Should have the right people in the room. • One of our problems is communication. In last meeting 4 different groups were giving their perspectives-all were different. Motion to add a bullet on Standing Reports that says "College-Wide Issues".

	First: S. Millich Second: D. Stakes Motion approved unanimously.
6. Discussion of Current Campus Issues This item will occur if the above agenda item is approved.	The item was not approved. See agenda item above.
Standing Reports • Planning and Budget Committee • Academic Senate Council • Content Committees: Accreditation Steering Committee Enrollment Management Committee Equity and Student Success Committee Institutional Effectiveness Committee Institutional Program Plan and Review Committee Online Education Committee Strategic Planning Committee Technology and Web Committee	
<center>The next meeting will be April 12, 2019 in rooms 3134/NC 3213.</center>	